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Handbook to the University and Colleges of Oxford Terræ-filius Student's Handbook to the University and Colleges of Oxford The dictionary of English history, ed. by S. J. Low and F. S. Pulling The Student's Handbook to the University and Colleges of Oxford The Bhagavadgita with the Sanatsugatiya and the Anugita. Transl. by Kashinath Trimbak Telang Napoleon i, tr. by A.E. Adams The Encyclopædia Britannica *Brian Harrison L. W. B. Brockliss University of Oxford University of Oxford G.R. Evans University Of Oxford University of Oxford M. G. Brock University of Oxford University of Oxford J. I. Catto Nicholas Amhurst English history University of Oxford August Fournier*

this volume the eighth in the history of the university of oxford shows how one of the world s major universities has responded to the formidable challenges offered by the twentieth century because oxford s response has not taken a revolutionary or dramatic form outside observers have not always appreciated the scale of its transformation here full attention is given to the forces for change the rapid growth in provision for the natural and social sciences the advance of professionalism in scholarship sport and cultural achievement the diffusion of international influences through rhodes scholars two world wars and the university s mounting research priorities the growing impact of government and of public funding the steady advance of women and the impact made by oxford s broadened criteria for undergraduate admission the volume also provides valuable background material for the discussion of educational policy in short its presents the reader with a rich cornucopia of insight into many aspects of british life

this fresh and readable account gives a complete history of the university of oxford from its beginnings in the eleventh century to the present day written by one of the leading authorities on the history of universities internationally it traces oxford s improbable rise from provincial backwater to one of the world s leading centres of research and teaching laurence brockliss sees oxford s history as one of discontinuity as much as continuity describing it in four distinct parts

first he explores oxford as the catholic university in the centuries before the reformation when it was principally a clerical studium serving the needs of the western church then as the anglican university in the years from 1534 to 1845 when oxford was confessionally closed to other religions it trained the next generation of ministers of the church of england and acted as a finishing school for the sons of the gentry and the well to do after 1845 the imperial university saw the emergence over the following century of a new oxford a university which was still elitist but now non confessional became open to women as well as men took students from all round the empire and was held together at least until 1914 by a novel concept of christian service the final part the world university takes the story forward from 1945 to the present day and describes oxford s development as a modern meritocratic and secular university with an ever growing commitment to high quality academic research throughout the book oxford s history is placed in the wider context of the history of higher education in the uk europe and the world this helps to show how singular oxford s evolution has been a story not of entitlement but of hard work difficult decisions and a creative use of limited resources and advantages to keep its destiny in its own hands

a generation or so ago the inklings c s lewis j r r tolkien and charles williams met regularly in an oxford pub to encourage one another in the writing of fictions set in fantasy worlds philip pullman s gyptians live on an oxford canal and it is from oxford that his characters gain entry to another world it is true that oxford is a world to itself a village where everyone stops in the broad or the high to exchange local gossip the visitor walking among the golden colleges may still see students setting off for examinations dressed in black and white but encounters in the street are as likely to grappings with politics local national and international as exchanges about a point of scholarly detail the reality of oxford is that it is not at all a land of faery

this comprehensive volume register of the university of oxford 1571 1622 offers an invaluable resource for historians genealogists and anyone interested in the early history of one of the world s most prestigious universities edited by andrew clark the register is presented in four parts meticulously compiled and indexed to provide easy access to a wealth of information part 1 includes introductions setting the historical context for the period covered part 2 details matriculations and subscriptions offering insights into the student body and its composition part 3 lists degrees awarded tracing the academic achievements of oxfordâ tm s scholars finally part 4 provides comprehensive indexes facilitating efficient research and cross referencing this register serves as a primary source for understanding the intellectual social and administrative life of oxford university during a formative period in its history it is an essential addition to any collection focused on british history higher education or archival research this work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it this work was reproduced from the original artifact and remains as true to the original work as possible therefore you will see the original copyright references library stamps as most of these works have been housed in our most important libraries around the world and other notations in the work this work is in the public domain in the united states of america and possibly other nations within the united states you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work as a reproduction of a historical artifact this work may contain missing or blurred pages poor pictures errant marks etc scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public we appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant

volume vii of the history of the university of oxford completes the survey of nineteenth century oxford begun in volume vi after 1871 both teachers and students at oxford were freed from tests of religious belief the volume describes the

changed mental climate in which some dons sought a new basis for morality while many undergraduates found a compelling ideal in the ethic of public service both at home and in the empire as the existing colleges were revitalized and new ones founded the academic profession in oxford developed a peculiarly local form centred upon college tutors who stood in somewhat uneasy relation with the university s professors the various disciplines which came to form the undergraduate curriculum in both the arts and sciences are subject to major reappraisal and oxford s hidden curriculum is explored through accounts of student life and institutions including organized sport and the oxford union new light is shed on the social origins and previous schooling of undergraduates a fresh assessment is made of the movement to establish women s higher education in oxford and the strategies adopted by its promoters to implant communities for women within the masculine culture of an ancient university other widened horizons are traced in accounts of the university s engagement with imperial expansion social reform and the educational aspirations of the labour movement as well as the transformation of its press into a major international publisher the architectural developments considerable in quantity and highly varied in quality receive critical appraisal in a comprehensive survey of the whole period covered by volumes vi and vii 1800 1914 by the early twentieth century the challenges of socialism and democracy together with the demand for national efficiency gave rise to a renewed campaign to address issues such as promoting research abolishing compulsory greek and more generally broadening access to the university under the terrible test of the first world war still more deep seated concerns were raised about the sider effects of oxford s educational practices and the volume concludes with some reflections on the directions which the university had taken over the previous fifty years series blurb no private institutions have exerted so profound an influence on national life over the centuries as the universities of oxford and cambridge few universities in the world have matched their intellectual distinction and none has evolved and maintained over so long a period a strictly comparable collegiate structure now a completely new and full scale history of the university of oxford from its obscure origins in the twelfth century until the late twentieth

century has been produced by the university with the active support of its constituent colleges drawing on extensive original research as well as on the centuries old tradition of the study of the rich source material the history is altogether comprehensive appearing in eight chronologically arranged volumes together the volumes constitute a coherent overall study yet each has a unity of its own under individual editorship and brings together the work of leading scholars in the history of every university discipline and of its social institutional economic and political development as well as its impact on national and international life the result is a history not only more authoritative than any previously produced for oxford but more ambitious than any undertaken for any other european university and certain to endure for many generations to come

the history of the university of oxford will be an authoritative and comprehensive history of one of britain s most important and influential institutions volume ii examines the university during the late middle ages when scholasticism was at its height the expert contributors explore the academic pursuits of the scholars of oxford theology pre eminently but also philosophy mathematics law and medicine they examine the nature of everyday life during the fourteenth and fifteenth centuries the finances and administration of the colleges their architecture and the individuals who lived and worked in them this is the definitive study of the medieval university of oxford and a major contribution to scholarship

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